Hathern CE Primary Curriculum Plan 2021-22

Key Stage 1 Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	**Geography:** Our Local Area *What's it like where we live?*	**History:** My Family History *What was life like when our grandparents were children?*	**Geography:** People and their Communities *Where in the world do these people live?*	**History:** The Greatest Explorers *Who were the greatest explorers?*	**Geography:** Animals and their Habitats *Where do our favourite animals live?*	**History:** Great Inventions – Transport *How did the first flight change the world/Why were the Rainhill trials important?*
	Science: Plants and Animals Where We Live	**Science:** Who am I?	**Science:** Celebrations	**Science:** Polar Places	**Science:** On Safari	**Science:** Holiday
	DT: Mechanisms – Slide and levers	**Art:** Formal Elements	**Art:** Skills	**Art:** Sculpture	**DT:** Structures – Freestanding structures	**Art:** Landscape using different media
	Computing: E-Safety / Basics	**Computing:** Computer science - Beebots	**Computing:** Information tech – Paint & My world	**Computing:** Information tech – 2graph	**Computing:** Digital literacy- websites and emails.	**Computing:** Digital literacy- Online collaboration and communication
	RE: What does it mean to belong to a Faith Community? L	**RE:** Why does Christmas Matter? E	**RE:** What makes some places sacred? E		**RE:** What is God like? B	
	PE: FUNdamentals Athletics	**PE:** Dance Gymnastics	**PE:** Sportshall Athletics	**PE:** SAQ Invasion Games	**PE:** OAA Multi skills Striking and fielding	**PE:** FUNdamentals Multi Skills Athletics
	Music: Pulse	**Music:** Voice	**Music:** Rhythm	**Music:** Pitch	**Music:** Technology, structure and form	**Music:**
	PSHE: Beginning and Belonging	**PSHE:** Me and My Emotions	**PSHE:** Working Together	**PSHE:** Diversity and Communities	**PSHE:** Managing Risk Safety Contexts	**PSHE:** Healthy Lifestyles Sex and Relationships Education
	French: *Qui conduit?* Animals and vehicles Numbers to 10	**French:** *Je m'habille-* clothes Numbers to 20	**French:** *Je m'appelle, J'ai…ans* Puppet conversations	**French:** Days of the week PLB *passe une bonne semaine*	**French:** *Ours brun* animals and colours Word order	**French:** *La chenille* Days, numbers, fruits Boules

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	**Geography:** Seasons *What are seasons?*	**History:** Bonfire Night and the Great Fire of London *Did the Great Fire make London a better or worse place?*	**Geography:** Journeys *Where does our food come from?*	**History:** Holidays *How have holidays changed over time?*	**Geography:** Our Wonderful World *What are the seven wonders of our world?*	**History:** Our Local Heroes *Who are our local heroes?*
	Science: Our Local Environment	**Science:** Materials Monster	**Science:** Healthy Me	**Science:** Little Masterchefs	**Science:** Young Gardeners	**Science:** Squash, Bend, Twist and Stretch
	Art: Formal Elements	**DT:** Textiles – templates and joining techniques	**Art:** Skills	**DT:** Food – Preparing fruit and veg	**Art:** Exploring human form and sculpture	**DT:** Mechanisms- wheels and axels
	Computing: E-Safety / Basics	**Computing:** Computer science - Beebots	**Computing:** Information tech – 2 Paint	**Computing:** Information tech – 2graph/databases	**Computing:** Information tech –Word/PowerPoint	**Computing:** Digital literacy- websites and emails.
	RE: Who is a Muslim and what do they believe? B	**RE:** Who is Jewish and what do they believe? B	**RE:** Who Made the World? L	**RE:** Why does Easter Matter? E	**RE:** What is the Good News that Jesus brings? B	
	PE: FUNdamentals Athletics	**PE:** Dance Gymnastics	**PE:** Sportshall Athletics	**PE:** SAQ Invasion Games	**PE:** OAA Striking and fielding	**PE:** Netball Athletics
	Music: Pulse	**Music:** Voice	**Music:** Rhythm	**Music:** Pitch	**Music:** Technology, structure and form	**Music:**
	PSHE: Rights, Rules and Responsibilities	**PSHE:** Family and Friends Anti-bullying	**PSHE:** Financial Capability	**PSHE:** Drug Education	**PSHE:** Personal Safety Sex and Relationships Education	**PSHE:** Managing Change
	French: *Poire prune peche* Fruits, 3 Bears, big and small	**French:** *Dans ma trousse, classe, chambre Fete des lumieres*	**French:** *Va t'en* GMV Face and body parts	**French:** *Bon apetit M Lapin* Food and drink French breakfast	**French:** M & F animal nouns *Les formes et les couleurs* (4 2D shapes)	**French:** *La famille/ma famille* Boules

Lower Key Stage 2 Overview					
Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
History: The Stone Age *What was new about the New Stone Age?*	**Geography:** Climate and Weather *Why is climate important?*	**History:** The Bronze Age and the Iron Age *Which was more impressive – the Bronze Age or the Iron Age?*	**Geography:** Our World *Where on Earth are we?*	**History:** Local History *Why should we preserve our locality?*	**Geography:** Coasts *Do we like to be beside the seaside?*
Science: Food and our Bodies	**Science:** How Does Your Garden Grow?	**Science:** Forces and Magnets	**Science:** Light and Shadows	**Science:** Rocks and Fossils	**Science:** The Nappy Challenge
DT: Food – Healthy and varied diet / **Art:** Prehistoric Art	**Art:** Formal elements	**DT:** structures – shell structures	**Art:** Craft	**Art:** Skills	**DT:** Textiles – 2D shape to 3D product
Computing: E-Safety / Basics	**Computing:** Computer science – Beebots/Logo	**Computing:** Information tech – 2 Paint	**Computing:** Information tech – databases	**Computing:** Information tech –Word/PowerPoint	**Computing:** Digital literacy- websites/networks/emails.
RE: What do Christians learn from the Creation Story? L	**RE:** What is the Trinity? (Incarnation and God) B	**RE:** What is it like to Follow God?L	**RE:** Why does Easter Matter? E	**RE:** What is the Good News that Jesus brings? B	
PE: Athletics, Marathon kids, Golf	**PE:** Invasion Games Gymnastics	**PE:** Sportshall Athletics TAG Rugby	**PE:** Dance OAA	**PE:** Netball Basketball	**PE:** Athletics Tennis- Self Assessment Striking and fielding
Music: Pulse	**Music:** Voice	**Music:** Rhythm	**Music:** Pitch	**Music:** Technology, structure and form	**Music:**
PSHE: My Emotions Beginning and Belonging	**PSHE:** Working Together	**PSHE:** Diversity and Communities	**PSHE:** Managing Risk Safety Contexts	**PSHE:** Sex and Relationships Education	**PSHE:** Healthy Lifestyles
French: *Qui est-ce?* New colours New animal nouns	**French:** F animal nouns Matching f colours Making plurals Paris	**French:** Alphabet & spelling games Using *grand* and *petit*	**French:** Meal times Saying what you eat Numbers to 31	**French:** 2D shapes, colour and size 3D shapes Using *je vois/il y a*	**French:** Saying what you are wearing. Saying what jobs people do Boules

Year 3

Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Geography: The Americas *Can you come on a Great American Road Trip?*	**History:** The Ancient Egyptians *How much did the Ancient Egyptians achieve?*	**Geography:** Rivers and the Water Cycle *How does the water go round and round?*	**History:** Roman Britain *What happened when the Romans came to Britain?*	**Geography:** Earthquakes and Volcanoes *How does the Earth shake, rattle and roll?*	**History:** Crime and Punishment *How has Crime and Punishment changed over time?*
Science: Living Things	**Science:** Looking at States	**Science:** The Big Build	**Science:** Teeth and Eating	**Science:** What's that Sound?	**Science:** Power it Up
DT: Mechanical Systems – Pneumatics	**Art:** Formal Elements/ Skills	**DT:** Mechanical Systems – Levers and linkages	**Art:** Every Picture tells a story	**Art:** Sculpture	**DT:** Electrical systems – simple circuits and switches
Computing: E-Safety / Basics	**Computing:** Computer science – Logo	**Computing:** Information tech – Paint	**Computing:** Information tech – databases	**Computing:** Information tech –Word/PowerPoint	**Computing:** Digital literacy- websites/networks/emails.
RE: Why do some people think that life is like a journey and what significant experiences mark this?	**RE:** What does it mean to be a Hindu in Britain today?	**RE:** What can we learn from religions about deciding what is right and wrong?	**RE:** What kind of world did Jesus want?	**RE:** When Jesus left, what was the impact of Pentecost?	
PE: Athletics Self Assessment Marathon kids, Golf	**PE:** Invasion Games Gymnastics	**PE:** Sportshall Athletics TAG Rugby	**PE:** Dance OAA Self Assessment	**PE:** Netball Basketball	**PE:** Athletics Tennis- Self Assessment Striking and fielding
Music: Pulse	**Music:** Voice	**Music:** Rhythm	**Music:** Pitch	**Music:** Technology, structure and form	**Music:**
PSHE: Rights, Rules and Responsibilities	**PSHE:** Family and Friends Anti-bullying	**PSHE:** Financial Capability	**PSHE:** Drug Education	**PSHE:** Personal Safety Sex and Relationships Education	**PSHE:** Managing Change
French: Adverbs of place Using def article *ou est le chat?* Ngge danse saute vole	**French:** Geography of France *Nage danse* etc extended sentences	**French:** Describing self and members of the family (*je* and *il/elle*)	**French:** Talking about pets Telling the time	**French:** Describing animals	**French:** *Er* verbs in the first person Bastille Day Boules

Year 4

Upper Key Stage 2 Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	**Geography:** Changes in our Local Environment *How is our country changing?*	**Geography:** Europe – A Study of the Alpine Region *Where should we go on holiday?*	**History:** The Anglo-Saxons *Was the Anglo-Saxon period really a Dark Age?*	**History:** The Vikings *Would the Vikings do anything for money?*	**Geography:** South America – The Amazon *What is life like in the Amazon?*	**History:** The Maya Civilisation *Why should we remember the Maya?*
	Science: Out of this World	**Science:** Let's Get Moving	**Science:** Material World	**Science:** Amazing Changes	**Science:** Growing Up and Growing Old	**Science:** Circle of Life
	Art: Skills / **DT:** Textiles – combining different fabric shapes	**DT:** Mechanical Systems - CAMs	**DT:** Food – Celebrating culture and seasonality	**Art:** Formal elements - Architecture	**Art:** Design for a purpose	**Art:** Skills
	Computing: Sharing Information	**Computing:** Video Editing	**Computing:** Information tech – Graphics	**Computing:** Information tech – databases/Excel	**Computing:** Information tech – Word/PowerPoint/Publisher	**Computing:** Digital literacy- websites/networks/emails
	RE: Why do some people believe God exists?	**RE:** If God is everywhere, why go to a place of worship?	**RE:** What would Jesus do?	**RE:** What does it mean if God is holy and loving?	**RE:** What does it mean to be a Muslim in Britain today?	
	PE: Athletics Self Assessment Football	**PE:** TAG Rugby Hockey	**PE:** Sportshall Athletics Gymnastics	**PE:** Dance OAA Self Assessment	**PE:** Netball Basketball	**PE:** Athletics Tennis- Self Assessment Striking and fielding
	Music: Pulse	**Music:** Voice	**Music:** Rhythm	**Music:** Pitch	**Music:** Technology, structure and form	**Music:**
	PSHE: Relationships	**PSHE:** Health and Wellbeing	**PSHE:** Diversity and Communities	**PSHE:** Managing Risk	**PSHE:** Safety Contexts Sex and Relationships Education	**PSHE:** Healthy Lifestyles
	French: Phonics Non-fiction text	**French:** Telling the time Body parts *Chez le medecin* Saying how you feel	**French:** School subjects What I like doing *Sur sous devant derriere*	**French:** *Ma maison Ma chambre La chasse a l'ours*	**French:** Weather pres & future	**French:** French recipes *La Tour de France* Boules

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	**History:** Journeys *What makes people go on a journey?*	**Geography:** Journeys – Clothes *Where does all our stuff come from?*	**History:** The Ancient Greeks *What did the Greeks do for us?*	**Geography:** Global Warming and Climate Change *Are we damaging our world?*	**Geography:** Our World in the Future *How will our world look in the future?*	**History:** The Impact of War *Did WWI or WWII have the biggest impact on our locality?*
	Science: Classifying Living Things	**Science:** Light	**Science:** Electricity	**Science:** Healthy Bodies	**Science:** Evolution and Inheritance	**Science:** The *Titanic*
	DT: structures – Frame structures / **Art:** Make my voice heard.	**Art:** Skills	**DT:** Electrical systems – More complex switches and circuits	**Art:** Still Life	**DT:** Mechanical Systems – Pulleys and gears	**Art:** Photography
	Computing: E-Safety / Basics	**Computing:** Computer science – Flowol/Scratch	**Computing:** Information tech – Graphics	**Computing:** Information tech – databases/Excel	**Computing:** Information tech – Word/PowerPoint/Publisher	**Computing:** Digital literacy- websites/networks/emails
	RE: What matters most to Christians and Humanists?	**RE:** Was Jesus the Messiah?	**RE:** How far does following God bring freedom and Justice?	**RE:** What difference does the Resurrection make for Christians?	**RE:** What do religions say to us when life gets hard?	
	PE: Athletics Self Assessment Marathon kids, Golf	**PE:** Invasion Games Gymnastics	**PE:** Sportshall Athletics TAG Rugby	**PE:** Dance OAA Self Assessment	**PE:** Netball Basketball	**PE:** Athletics Tennis- Self Assessment Striking and fielding
	Music: Pulse	**Music:** Voice	**Music:** Rhythm	**Music:** Pitch	**Music:** Technology, structure and form	**Music:**
	PSHE: Rights, Rules and Responsibilities	**PSHE:** Family and Friends Anti-bullying	**PSHE:** Financial Capability	**PSHE:** Drug Education Personal Safety	**PSHE:** Managing Change	**PSHE:** Sex and Relationships Education
	French: Describing self and others. Numbers to 59, calculations. Dates	**French:** The school day Rivers, mountains, regions-research and present	**French:** *La ville* Giving directions	**French:** *Au café C'est combien?*	**French:** *Le vent et le soleil* Comprehension questions	**French:** Describing a scene *Ou va le chat?*-poetry Boules